

Jeremy E. Fiel

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ACADEMIC APPOINTMENTS

2024-	Associate Professor of Sociology, Rice University
2021-2024	Assistant Professor of Sociology, Rice University
2015-2021	Assistant Professor of Sociology, University of Arizona

EDUCATION

2015	Ph.D.	University of Wisconsin-Madison, Sociology <i>Dissertation</i> : “Different Sides of the Track, or Different Tracks? Socioeconomic Disparities in Processes of Development and Educational Attainment”
2011	M.S.	University of Wisconsin-Madison, Sociology <i>Thesis</i> : “School Choice and Segregation: A Market-Based Approach”
2008	M.A.	University of Mississippi-Oxford, Curriculum & Instruction Emphasis in Science Education Completed as member of Mississippi Teacher Corps
2006	B.S.	University of North Carolina-Chapel Hill, Chemistry (Biochemistry) Graduated with Highest Distinction

RESEARCH AND TEACHING INTERESTS

Sociology of education, stratification and mobility, race/ethnicity, quantitative methods.

PUBLICATIONS

Peer-Reviewed Journal Articles

[†]Denotes graduate student co-author

Rauscher, Emily, and Jeremy E. Fiel. (2025). “Slow Progress: School Finance Reforms and Racial Disparities in Funding.” *Educational Evaluation and Policy Analysis*. Published online, September 9, 2025. <https://doi.org/10.3102/01623737251362855>

Garnar, Tracy[†], Sione Lynn Pili Lister[†], and Jeremy E. Fiel. (2025). “Putting a Label on it: Racial Labels in South Carolina State Laws from 1850-1920.” *Sociology of Race and Ethnicity* 11(3):452-468. <https://doi.org/10.1177/23326492251327982>

- Fiel, Jeremy E. (2022). "Opportunity Seeking across Segregated Schools: Unintended Effects of Automatic Admission Policies on High School Segregation." *Educational Evaluation and Policy Analysis* 44(3):485-504. <https://doi.org/10.3102%2F01623737221078286>
- Gamoran, Adam, Hannah K. Miller, Jeremy E. Fiel, and Jessa Valentine. (2021). "Social Capital and Student Achievement: An Intervention-Based Test of Theory." *Sociology of Education* 94(4):294-315. <https://doi.org/10.1177%2F00380407211040261>
- Fiel, Jeremy E. (2021). "Relational Segregation: A Structural View of Categorical Relations." *Sociological Theory* 39(3):153-179. <https://doi.org/10.1177%2F07352751211029979>
- Diaz, Christina J., and Jeremy E. Fiel (equal authorship). (2021). "When Size Matters: IV Estimates of Sibship Size on Educational Attainment in the U.S." *Population Research and Policy Review* 40:1195-1220. <https://doi.org/10.1007/s11113-020-09619-2>
- Fiel, Jeremy E. (2020). "Great Equalizer or Great Selector? Reconsidering Education as a Moderator of Intergenerational Transmissions." *Sociology of Education* 93(4):353-371. <https://doi.org/10.1177%2F0038040720927886>
- Fiel, Jeremy E., and Yongjun Zhang[†] (equal authorship). (2019). "With All Deliberate Speed: The Reversal of Court-Ordered School Desegregation, 1970-2013." *American Journal of Sociology* 124(6):1685-1719. <https://doi.org/10.1086/703044>
- Fiel, Jeremy E. (2019). "The Transmission of Multigenerational Educational Inequality." *Social Forces* 97(4):1455-1486. <https://doi.org/10.1093/sf/soy090>
- Fiel, Jeremy E., and Yongjun Zhang[†]. (2018). "Three Dimensions of Change in School Segregation: A Grade-Period-Cohort Analysis." *Demography* 55(1):33-58. <https://doi.org/10.1007/s13524-017-0632-9>
- Hanselman, Paul M., and Jeremy E. Fiel. (2017). "School Opportunity Hoarding? Racial Segregation and Access to High Growth Schools." *Social Forces* 95(3):1077-1104. <https://doi.org/10.1093/sf/sow088>
- Diaz, Christina J., and Jeremy E. Fiel. (2016). "The Effect(s) of Teen Pregnancy: Reconciling Theory, Methods, and Findings." *Demography* 53(1):85-116. <https://doi.org/10.1007/s13524-015-0446-6>
- Fiel, Jeremy E. (2015). "Closing Ranks: Closure, Status Competition, and School Segregation." *American Journal of Sociology* 121(1):126-170. <https://doi.org/10.1086/682027>
- Fiel, Jeremy E. (2013). "Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation." *American Sociological Review* 78(5):828-848. <https://doi.org/10.1177%2F0003122413496252>
- Fiel, Jeremy E., Anna R. Haskins, and Ruth N. López Turley. (2013). "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal* 50(6):1188-1218. <https://doi.org/10.3102%2F0002831213499962>

Book Chapters

- Fiel, Jeremy E. (2019) "Education Governance as a Macrosocial Influence on School Segregation." Pp. 751-767 in R. Langer and T. Brüsemeister (Ed.), *Handbuch*

Educational Governance Theorien (Handbook of Theories and Theory Building in Educational Governance). Springer VS.

Fiel, Jeremy E., Megan Shoji, and Adam Gamoran. (2015). "An Intervention Approach to Building Social Capital: Effects on Grade Retention." Pp. 262-291 in Y. Li (Ed.), *Handbook of Research Methods and Applications in Social Capital*. Edward Elgar Publishing.

Gamoran, Adam, Ruth López Turley, and Jeremy Fiel. (2012). "Evidence-Based School Interventions to Reduce Achievement Inequality." Pp. 372-384 in V. Maholmes and R. King (Eds.), *The Oxford Handbook of Poverty and Child Development*. New York: Oxford University Press.

Review Articles

Fiel, Jeremy E. (2016). Review of *Yesterday, Today and Tomorrow: School Desegregation and Resegregation in Charlotte*, Ed. Roslyn Arlin Mickelson, Stephen Samuel Smith, and Amy Hawn Nelson. *Contemporary Sociology: A Journal of Reviews* 45(4):485-486.

FELLOWSHIPS AND GRANTS

Grants

- 2023-2027 National Science Foundation, Division of Social and Economic Sciences. "Residential and School Mobility after Receiving a Housing Choice Voucher: The Effects on Student Academic Outcomes." PI: Anna Rhodes, Co-PI: Jeremy Fiel. (\$400,000).
- 2023-2026 William T. Grant Foundation. "Reducing Inequality Through Housing Policies: The Housing Choice Voucher Program and Its Effects on Academic Outcomes of Low-Income Students in Houston, Texas." PI: Anna Rhodes, Co-PI: Jeremy Fiel. (\$299,312).
- 2017 Spencer Foundation Small Research Grant (\$45,262), "Inequality in the Educational Returns to Skills: Tests and Explanations."

Fellowships

- 2019 National Academy of Education & Spencer Foundation Postdoctoral Fellowship
- 2014 National Academy of Education & Spencer Foundation Dissertation Fellowship
- 2013 Institute for Research on Poverty Graduate Research Fellowship, University of Wisconsin-Madison
- 2011 National Science Foundation Graduate Research Fellowship
- 2009 Institute of Education Sciences Predoctoral Fellowship, U.S. Department of Education, through the Interdisciplinary Training Program in Education Sciences at University of Wisconsin-Madison

HONORS AND AWARDS

Research Awards

- 2023 Doris Entwisle Early Career Award
Sociology of Education Section, American Sociological Association
- 2020 James Coleman Award (with Yongjun Zhang)
Sociology of Education Section, American Sociological Association
For “With all deliberate speed: The reversal of court-ordered school desegregation, 1970-2013.”
- 2017 Reuben Hill Award (with Christina J. Diaz)
National Council of Family Relations
For “The effect (s) of teen pregnancy: Reconciling theory, methods, and findings.”
- 2016 Katherine DuPre Lumpkin Award for best dissertation in Sociology, University of Wisconsin-Madison
- 2015 Sociology of Population Student Paper Award (with Christina J. Diaz)
Sociology of Population Section, American Sociological Association
For “The effect (s) of teen pregnancy: Reconciling theory, methods, and findings.”
- 2014 David Lee Stevenson Award (Honorable Mention)
Sociology of Education Section, American Sociological Association
For “Closing Ranks: Closure, Status Competition, and School Segregation.”
- 2014 Clifford Clogg Award
Methodology Section, American Sociological Association
For “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.”
- 2014 Maureen T. Hallinan Graduate Student Paper Award
Sociology of Education Special Interest Group, American Educational Research Association
For “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.”

Other

- 2017 “Revise and Resubmit” award for excellence in reviewing, *Sociology of Education*
- 2008 Mullins Award, Mississippi Teacher Corps
- 2006 Merck Index Award for Chemistry
- 2005 Phi Beta Kappa, Alpha of North Carolina Chapter
- 2002 National Merit Scholarship

MEDIA COVERAGE

Featured/Quoted

- “How Efforts to Fund Schools More Equitably Actually Worsened Racial Inequality.” Evie Blad. *Education Next*. September 11, 2025.
- “Finance Reforms to Combat Racial Inequities Often Made Them Worse, Study Finds.” Lauren Camera. *The74*. September 10, 2025.
- “‘It’s just not enough’: Nearly 25 years later, UT’s auto admit rule struggles to diversify.” Hope Unger. *The Daily Texan*. November 29, 2022.
- “2 Segregated Schools, 2 Reactions.” Christopher Peak. *New Haven Independent*. September 3, 2019.
- “Brown v. Board at 65: Will schools ever be integrated?” Kevin Mahnken. *LA School Report*. May 22, 2019.
- “Study Finds No Upswing in Racially Isolated Schools.” Holly Yettick. *Education Week*. March 13, 2014.
- “School Segregation is a Thing Again, According to Research.” *PBS News Hour*. November 6, 2013.
- “Why Are American Schools Still Segregated?” Eleanor Barkhorn. *The Atlantic*. November 5, 2013.

Authored

- “How policies that promote school competition and choice are linked to school segregation.” The London School of Economics and Political Science, *USApp American Politics and Policy blog*, August 26, 2015.
- “Reducing School Mobility with a Relationship-Building Intervention.” *Policy Analysis for California Education (PACE) blog*. November 19, 2013.
- “Despite education policies to the contrary, demographic changes have been the driving force behind the resegregation of American schools.” The London School of Economics and Political Science, *USApp American Politics and Policy blog*. October 23, 2013.

INVITED TALKS AND CONFERENCE PRESENTATIONS

- 2025 “Contingent Educational Institutionalization: Black Schooling’s Impact on Southern Education during Reconstruction.” Population Studies & Training Center Colloquium Series, Brown University, October 9, 2025.
- 2025 “Contingent Educational Institutionalization: Racial Conflict and Education in the 19th Century South.” Presentation by coauthor Autumn Raynor. American Sociological Association annual meeting, Chicago, Illinois, August 9, 2025.
- 2024 “Slow Progress: School Finance Reforms and Racial Disparities in Funding.” Center for the Study of Wealth and Inequality (CWI) Seminar Series, Columbia University, February 27, 2024.

- 2022 “Opportunity Seeking across Segregated Schools: Unintended Effects of Automatic Admission Policies on High School Segregation.” Innovations in Population Science Seminar, Cornell Population Center, October 21, 2022.
- 2022 “Dilemmas of Egalitarian Reform in Segregated School Systems.” ITPalooza, Interdisciplinary Training Program in Education Sciences, University of Wisconsin-Madison, May 19, 2022.
- 2021 “Equality of Opportunity and School Segregation: Natural Experiments from Automatic Admission Policies.” Brown University, Department of Sociology Colloquium, November 16, 2021.
- 2021 “Thinking through Segregation and Inequality of Opportunity.” University of Chicago, Mansueto Institute for Urban Innovation, Convening on Neighborhood and School Inequality. October 6, 2021.
- 2020 “Can Democratizing Educational Opportunities Reduce School Segregation?” National Academy of Education/Spencer Foundation Fall Retreat. November 6, 2020.
- 2020 “Equality of Opportunity and School Segregation: Natural Experiments from Two Policy Interventions.” Interdisciplinary Training Program in the Education Sciences, University of Wisconsin-Madison. September 18, 2020.
- 2019 “Can Democratizing Educational Opportunities Reduce School Segregation?” University of Notre Dame, Center for Research on Educational Opportunity. September 24, 2019.
- 2019 “With All Deliberate Speed: The Reversal of Court-ordered School Desegregation, 1970-2013.” New York University, Center for Advanced Social Science Research and NYU Population Center. April 24, 2019.
- 2018 “With All Deliberate Speed: The Reversal of Court-ordered School Desegregation, 1970-2013.” Presentation by coauthor Yongjun Zhang. American Sociological Association annual meeting, Philadelphia, Pennsylvania, August 13, 2018.
- 2017 “Reconsidering Education as a Moderator of Intergenerational Transmissions.” Summer meeting of Research Committee 28 on Social Stratification and Mobility, Columbia University, August 8, 2017.
- 2016 “The Emergence and Transmission of Multigenerational Educational Inequality.” Turbeville Speaker Series. Frances McClelland Institute for Children, Youth and Families. University of Arizona. December 2, 2016.
- 2016 “SES-Based Effect Modification & Intergenerational Educational Stratification.” Population Association of America Annual Conference, Washington, DC, April 2, 2016.
- 2016 “When Size Matters: The Influence of Sibship Size on Attainment.” (Poster). Population Association of America Annual Conference, Washington, DC, April 2, 2016.
- 2015 “Different Sides of the Track, or Different Tracks? Socioeconomic Heterogeneity in Processes of Educational Attainment.” Sociology of Education Association Conference, Pacific Grove, California, February 22, 2015.

Also presented at: National Academy of Education/Spencer Fellowship Programs Spring Retreat, Washington, DC, March 19, 2015; Interdisciplinary Training Seminar in Education Sciences, University of Wisconsin-Madison, April 11, 2014.

- 2014 “Closing Ranks: Closure, Status Competition, and School Segregation.” (Roundtable) American Sociological Association annual meeting, San Francisco, California, August 17, 2014.
- 2013 “Decomposing School Resegregation: Social Closure, Racial Imbalance, and Racial Isolation.” American Sociological Association annual meeting, New York, New York, August 11, 2013.
- Also presented at: Race and Ethnicity Research Seminar, University of Wisconsin-Madison, April 18, 2012.
- 2013 “The Neighborhood Context of Parent Involvement in Schools.” American Educational Research Association annual meeting, San Francisco, California, April 28, 2013.
- Also presented at: American Sociological Association annual meeting, Denver, Colorado, August 17, 2012.
- 2012 “Status Competition and School Segregation: Bringing Sociological Theory Back In.” (Roundtable). American Sociological Association annual meeting, Denver, Colorado, August 20, 2012.
- 2012 “Social Capital and Grade Retention: Boon or Burden?” American Educational Research Association annual meeting, Vancouver, Canada, April 14, 2012.
- 2012 “Reducing School Mobility in Elementary Schools through a Randomized Intervention.” Southern Sociological Society annual meeting, New Orleans, Louisiana, March 22, 2012.
- Also presented at: Society for Research on Child Development Conference, Montreal, Quebec, Canada, April 1, 2011.
- 2011 “Recent Trends in School Segregation: A Market-Based Approach.” Sociology of Education Association Conference, Pacific Grove, California, February 19, 2011. Roundtable presentation.
- Also presented at: Race and Ethnicity Research Seminar, University of Wisconsin-Madison, September 20, 2010.

TEACHING AND ADVISING

Teaching (Rice University)

Sociology 101: Introduction to Sociology (undergraduate)

Sociology 303: Inequality, Mobility & Schools (undergraduate)

Sociology 409/509: Stratification (undergraduate and graduate)

Other Activities (Rice University)

Doctoral student advisees:

Lauren Harvey (current)

Autumn Raynor (current)
Jakira Silas (current)

Master's Thesis committees:

As member: Jee Sun (Jasmin) Lee (2022, Sociology)
As chair: Lauren Harvey (2024, Sociology), Autumn Raynor (2024, Sociology), Jakira Silas (2024, Sociology)

Comprehensive Exam committees:

As Chair: Lauren Harvey (2025, Sociology)

Dissertation committees:

As member: Qinyou Hu (2024, Economics), Jiewen Luo (in progress, Economics)

Sociology 327-003: Supervised Research (Undergraduate): Encoding Race Relations in State Laws (2022; Melissa Carmona, Morgan McMains-Nurisio, Colin Wei, Kia Witt)

Faculty Mentor, Summer Undergraduate Research Fellows (SURF): Sophia DeLeon-Wilson (2022)

Faculty Director, Quantitative Methods Working Group (2024-)

Faculty Advisor, Racism and Racial Experiences (RARE) Working group (2022-)

STaRT@Rice Workshop Instructor: Synthetic Control Group Designs in Stata (2023)

Teaching (University of Arizona)

Sociology 280: Schools and Society (undergraduate)

Sociology 375: Quantitative Reasoning in Sociology (undergraduate)

Sociology 450: Social Inequality (undergraduate)

Sociology 551: Stratification and Class (graduate)

Sociology 570B: Advanced Social Statistics (graduate)

Other Activities (University of Arizona)

2016-2017: Faculty sponsor, Inequality Workshop

Comprehensive exams written/graded: Stratification, Methods

Master's committees:

As member: Samantha Scovill (2018), Steven Lizzol (2018), Kelsey Gonzalez (2018)

PhD committees:

As member: Hannah Clarke (2019), Yongjun Zhang (2020), Hyungjun Suh (2020), Steven Lizzol (2020)

PROFESSIONAL SERVICE

Rice University

2023- Director of Graduate Studies, Department of Sociology

2022-2023 Associate Director of Graduate Studies, Department of Sociology

2021- Graduate Program Committee, Department of Sociology
2022-2023 Rice University Graduate Honor Council

University of Arizona

2020-2021 Executive Committee, School of Sociology
2020-2021 Diversity, Equity & Inclusion Committee, School of Sociology
2019-2020 Colloquium Coordinator (Spring 2020), School of Sociology
2016-2019 Graduate Affairs Committee, School of Sociology
2015-2016 Faculty Recruitment Committee, School of Sociology

External Service

2022-2025 Section Council, ASA Section on Sociology of Education
2025 Session Organizer, ASA Section on Sociology of Education
2025 Mentor, ASA Section on Sociology of Education Graduate Student Mentoring Program
2022-2023 Chair, Nominations Committee, ASA Section on Sociology of Education
2022 David Lee Stevenson Award Committee, ASA Section on Sociology of Education
2021 Session Organizer, ASA Section on Methodology
2021 Mentor, ASA Section on Sociology of Education Graduate Student Mentoring Program
2020-2021 Nominations/Elections Committee, ASA Section on Inequality, Poverty, and Mobility
2021 James Coleman Award Committee, ASA Section on Sociology of Education
2019 Session Organizer/Program Chair, ASA Section on Sociology of Education
2018 Mentor, ASA Section on Inequality, Poverty & Mobility Graduate Student Mentoring Program
2016 Willard Waller Award Committee, American Sociological Association, Sociology of Education Section
2015 Maureen T. Hallinan Graduate Student Paper Award Committee, American Educational Research Association, Sociology of Education SIG

Peer Review

Editorial Boards

2023- *American Sociological Review*, Editorial Board
2020-2023 *American Journal of Sociology*, Consulting Editor
2018-2020 *Sociology of Education*, Editorial Board member

Journals

Acta Sociologica, Advances in Life Course Research, American Educational Research Journal, American Journal of Sociology, American Sociological Review, Cambridge Journal of Education, Demographic Research, Demography, Du Bois Review, Educational Evaluation and Policy Analysis, Educational Policy, Educational Researcher, Journal of Education for Students Placed at Risk, Policy Studies Journal, Research in Social Stratification & Mobility, Rural Sociology, Social Forces, Social Problems, Social Science Research, Sociological Forum, Sociological Methodology, Sociological Methods and Research, Sociological Perspectives, Sociological Spectrum, Sociology of Education, Sociology of Race and Ethnicity, Socius: Sociological Research for a Dynamic World, Urban Affairs Review.

Grant/Fellowship Applications

National Academy of Education/Spencer Foundation, National Science Foundation, Time-sharing Experiments for the Social Sciences (TESS), William T. Grant Foundation
